|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Review:**  Review previous material that is relevant to this lesson. |  |  |  |  |  |
| **Anticipatory Set:** This is a short, motivating activity that is used to focus your group’s attention on a new topic and to help them recall prior knowledge or experiences related to the topic. It can be used as a transition or review as the session begins. |  |  |  |  |  |
| **Lesson Objectives:** State objective for the lesson. |  |  |  |  |  |
| **Input/Modeling:** This is the time for your presentation and explanation of the main concepts and skills to be developed in the lesson. The variety of teaching techniques you might use today is endless and includes all manner of media and other strategies. |  |  |  |  |  |
| **Check for Understanding**: You will often use multi-level questioning drawn from RBT/DOK this time to help you develop student understanding and adjust your instruction as needed. Reteaching may also be necessary. |  |  |  |  |  |
| **Guided Practice:** Here, your students have the opportunity to demonstrate how well they have internalized their understanding of the topic. A variety of “*hear, see, do”* opportunities are most important at this time. Plan to give ***immediate feedback*** and reteach if necessary. |  |  |  |  |  |
| **Independent Study:** Give students further opportunities to apply or practice using the new information they have learned. |  |  |  |  |  |